




CL-SCL šola jezikov za najmlajše, d.o.o.
Cesta na Ostrožno 13
3000 Celje

THE PURPOSE OF EARLY FOREIGN LANGUAGE INSTRUCTION ACCORDING TO THE CURRICULUM (2 nd and 3 rd grades)	 TEACHING RESOURCES and open didactic concept	TEXTBOOK AND WORKBOOK (which is completed in its entirety, instruction always revolves around its completion)
Exploits all of the developmental characteristics of the child	YES	NO
Enables an additional dimension in the development of the child	YES	NO
Oriented towards learning progress and the development of the child	YES	YES
Encourages a positive attitude towards foreign languages	YES	NO – weariness of the children
Provides an opportunity for the holistic learning of languages	YES	NO – there is no time
Has a positive effect on learning and self-concept	YES	NO
Emphasises the authentic acquisition of language	YES	NO
Instruction takes place within a contextual and thematic field	YES	YES
Gives priority to the fact of understanding rather than structure	YES	YES
Authentic didactic material	YES	NO – it is adapted for the classroom
Global conception of the subject matter	YES	NO – focused on acquiring vocabulary
Sensitises the child towards language	YES	YES – if the other input is in the target language
Encourages multisensory abilities	YES	YES – to a limited extent
Emphasises and encourages the inner motivation of the child	YES	NO
Covers the topics from the curriculum	YES	YES
Enables creative and innovative pedagogical work	YES	NO
Oriented towards socialisation and peer communication	YES	NO
Enables various approaches to work	YES	NO – there is no time
Encourages cooperation between peers	YES	NO
Enables flexibility of the programme	YES	NO
Enables differentiation	YES	NO
Enables spontaneous literacy (reading and writing) from the first grade onwards, without the children being burdened with the motor skills of writing	YES	NO
Improves the child's self-concept	YES	NO – too little time
Enables the child to take responsibility for his/her own work	YES	NO
ONE SET is sufficient for ALL GRADES (from 1 to 5), for ALL GENERATIONS	YES	NO